



PRESS RELEASE

September 2017

Beverley St Nicholas Community Primary School awarded Model School Status

Beverley St Nicholas Community Primary School has been appointed as a *Read Write Inc.* Model School as a result of their excellent literacy teaching in 2017/8.

The 60 *Read Write Inc.* UK Model Schools vary hugely in their demographic and size. All have transformed their teaching by implementing the whole school approach advocated in *Read Write Inc.* Phonics, a reading and writing programme created by Ruth Miskin and published by Oxford University Press.

All Model Schools are keen for teachers from local schools to observe their lessons to see first-hand the impact *Read Write Inc.* has had on results, behaviour and pupil engagement.

Ruth Miskin, says, "I am so thrilled that the children in **Beverley St Nicholas Community Primary School** are making such fast progress. Model Schools are vital in our drive to help children in other schools make the same progress."

Oxford University Press Educational Consultant, **Deborah Tarver** says "I am delighted that **Beverley St Nicholas Community Primary School** has become a *Read Write Inc.* Model School. It has been fantastic to see the school develop and flourish, it's great that other schools in the area can visit and see their brilliant *Read Write Inc.* lessons in action."

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About Oxford University Press

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide. OUP is the world's largest university press with the widest global presence. It currently publishes thousands of new publications a year, has offices in around fifty countries, and employs nearly 6,000 people worldwide. It has become familiar to millions through a diverse publishing programme that includes scholarly works in all academic disciplines, bibles, music, school and college textbooks, children's books, materials for teaching English as a foreign language, business books, dictionaries and reference books, and academic journals.

About Ruth Miskin Training

Our avowed core purpose is to teach every child to read – and to keep them reading. We know that this changes everything; readers have access to new words, new worlds and new ideas. They build an extensive vocabulary and gain new knowledge everyday for themselves.

Children who read a lot do well at school – whatever their background.

Our first programme, Read Write Inc. Phonics, grew out of Ruth Miskin's work when she was a headteacher in Tower Hamlets. She knew that in order for a school to be successful every headteacher needed to adopt a consistent whole-school approach to teaching reading, writing and spelling.

Over the last 12 years Ruth has built a team of outstanding trainers and senior leaders who train all staff and then provide intensive ongoing, in-school support.

Fidelity to the teaching programme, rigorous assessment, tracking and tutoring ensure that schools can guarantee progress for every child. Read Write Inc. Phonics is now the market leader in teaching children to read and is used by over a quarter of UK primary schools.

Ruth Miskin has now created four Read Write Inc. programmes, all published by Oxford University Press:

- Phonics for children in Years R, 1 and 2 – and for children in Years 3 and 4 who need to catch-up
- Fresh Start for children in Years 5 - 8 who need to catch-up
- Literacy and Language for fluent readers in Years 2 to 6
- Spelling – a new programme for children in Years 2 to 6

Ruth Miskin Training now provide a complete literacy training package, ensuring schools meet the challenge of the new national curriculum.

We provide training in leadership, grammar, handwriting and storytime plus the full training necessary to implement the core Read Write Inc. programmes.

All of our trainings are available either in-school for the whole staff group or at central locations for individual staff members, smaller staff groups and independent members of the public.

More on Phonics

What is synthetic phonics?

When your child is learning to read there are two crucial things to learn:

- the sounds represented by written letters
- how to blend the sounds together to make words.

Synthetic Phonics is a way of teaching reading.

Children are taught to read letters or groups of letters by saying the sound(s) they represent – so, they are taught that the letter l sounds like llllll when we say it. Children can then start to read words by blending (synthesising) the sounds together to make a word.

*Further information on phonics can be found on Oxford Owl here:

<http://www.oxfordowl.co.uk/home/reading-owl/expert-help/what-is-synthetic-phonics>